

## Lewisville High School

3971 Lewisville High School Road  
Richburg, SC 29729

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	385 Students	
<b>Principal</b>	Dr. James G. Knox, III	803-789-5131
<b>Superintendent</b>	Dr. Agnes Slayman	803-385-6122
<b>Board Chair</b>	Mrs. Patricia Hensley	803-789-5810

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
25	9	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	93.1%	89.4%	85.5%	83.9%	82.5%	80.4%
Passed one subtest	4.9%	6.4%	13.3%	10.1%	11.7%	13.5%
Passed no subtests	2.0%	4.3%	1.2%	6.7%	5.8%	6.6%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.9%	93.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	101	105	293	332
Number of Graduates in Cohort	87	95	224	268
Rate	86.1%	90.5%	76.3%	81.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	86	101	288	341
Number of Graduates in Cohort	67	89	220	274
Rate	77.9%	88.1%	76.9%	81.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	98.6%	86.0%
English 1	87.8%	75.9%
Biology 1/Applied Biology 2	85.9%	82.2%
US History and the Constitution	86.9%	70.6%
All Subjects	89.3%	78.8%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 385)</b>				
Retention Rate	2.4%	Down from 4.3%	2.0%	3.0%
Attendance Rate	96.1%	Up from 95.3%	96.1%	96.2%
Served by gifted and talented program	30.2%	Up from 19.4%	23.2%	17.7%
With disabilities	8.8%	Down from 9.2%	10.8%	11.5%
Older than usual for grade	6.7%	Down from 8.1%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	1.3%	1.1%
Enrolled in AP/IB programs	3.8%	Down from 17.1%	21.5%	15.4%
Successful on AP/IB exams	85.7%	Up from 42.0%	53.0%	52.8%
Eligible for LIFE Scholarship	33.3%	Up from 30.4%	41.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 13.1%	4.8%	5.3%
Enrollment in career/technology courses	215	Up from 145	610	423
Students participating in work-based experiences	29.8%	Up from 0	21.9%	13.1%
Career/technology students attaining technical skills	96.7%	Up from 89.0%	86.2%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	2.6%	No change	2.6%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 22)</b>				
Teachers with advanced degrees	68.2%	Up from 65.2%	66.7%	64.3%
Continuing contract teachers	86.4%	Down from 91.3%	82.7%	77.3%
Teachers returning from previous year	88.3%	Up from 87.1%	88.1%	85.5%
Teacher attendance rate	95.4%	Up from 94.4%	95.6%	95.5%
Average teacher salary*	\$54,616	Up 0.4%	\$50,343	\$48,414
Professional development days/teacher	10.1 days	Up from 8.9 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	3.5	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 23.8 to 1	28.4 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 89.2%	90.5%	90.3%
Dollars spent per pupil**	\$8,908	Up 4.2%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	54.7%	Down from 55.0%	58.4%	56.9%
Percent of expenditures for instruction**	56.0%	Up from 55.0%	59.7%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.4%	98.7%
Character development program	Excellent	Up from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	94	97.9%	328	89.3%	105	90.5%
<b>Gender</b>						
Male	46	100.0%	172	90.1%	51	90.2%
Female	48	95.8%	156	88.5%	53	92.5%
<b>Racial/Ethnic Group</b>						
White	69	100.0%	200	93.5%	73	93.2%
African American	20	95.0%	109	80.7%	27	85.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	91.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	35	57.1%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	100.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	36	97.2%	169	85.2%	43	81.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

2013-2014 was a year of continued success in academics, athletics, and activities at Lewisville High School culminating with State Superintendent of Education, Dr. Mitchell M. Zais, providing the graduation address at our 2014 graduation ceremony. U.S. News and World Report recognized Lewisville High School as one of the "Best High Schools" in the nation with a designation as a Bronze Medal School based on academic performance for all students. Lewisville High School again made a grade of 100/A on the ESEA/Federal Accountability Rating System, one of only a few high schools in the state to do so. Again, the South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2013-2014 in General Performance and Closing the Achievement Gap. During 2013-2014, 89.3% of students passed the End of Course Examination (EOCEP). The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education.

We continue to be proud of what our graduating seniors have accomplished. The 99 graduates of the Class of 2014 received \$3.1 million in scholarship opportunities. Three graduates met the requirements for Palmetto Fellows Scholarships and 30 were eligible to receive LIFE scholarships to attend a four-year college/university. Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, Academic Challenge, Sporting Clays, and JROTC. We are very proud of the Lewisville High School Baseball and Softball teams who were named Region III Champions.

Lewisville High School embraced the Chester County School District's hiTECH initiative which provided all teachers and students with HP Elite tablets to use daily. Teachers and students were able to incorporate Edmodo, OneNote, and other applications into the daily lessons to better prepare students for the future. Lewisville High School is proud of the hard work of its students and staff and the strong community support that is ever present at the school which continues to maintain Lewisville as the best small high school in the state of South Carolina.

Jim Knox, Principal

Amanda Freeman, School Improvement Council Chair

Tammy Snipes, Assistant Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	74	46
Percent satisfied with learning environment	100.0%	81.1%	82.6%
Percent satisfied with social and physical environment	100.0%	83.6%	84.8%
Percent satisfied with school-home relations	92.9%	86.5%	75.0%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.8</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Lewisville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		3.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	233.1	225.7	84.7	79.2	100.0	100.0	100.0	90.5
Male	228.0	223.0	83.9	81.1	100.0	100.0	100.0	90.2
Female	239.0	228.8	85.5	77.4	100.0	100.0	100.0	92.5
White	235.3	230.7	87.5	80.9	100.0	100.0	100.0	93.2
African American	230.3	218.9	N/A	74.9	100.0	100.0	N/A	85.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	227.7	219.7	79.9	75.8	100.0	100.0	N/A	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	8	I/S	I/S	8	I/S	I/S
	10	85	236.1	100.0	85	232.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	85	N/A	100.0	1	I/S	100.0
	10	52	82.7	100.0	5	I/S	100.0
	11	5	I/S	100.0	88	80.6	100.0
	12	2	I/S	100.0	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	75	234.2	100.0	75	227.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	19	94.7	100.0	1	I/S	100.0
	10	52	82.3	100.0	2	I/S	100.0
	11	7	I/S	100.0	86	79.9	100.0
	12	0	I/S	I/S	10	75.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 1201006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	628.4	628.2	611.3	633.2	99.7	99.8	99.7	N/A
Male	622.2	624.3	610.0	632.2	99.5	99.7	99.8	N/A
Female	635.0	632.4	612.7	634.1	100.0	100.0	99.7	N/A
White	638.1	638.6	622.2	643.5	99.8	99.8	99.8	N/A
African American	616.5	615.4	597.2	620.3	99.6	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.7	583.9	575.8	603.0	98.9	99.5	98.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.2	619.8	604.0	623.3	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	609.2	612.9	616.7	619.5	99.9	99.8	99.9	N/A
Male	602.3	611.9	614.1	622.5	99.8	99.8	100.0	N/A
Female	616.1	613.9	619.6	616.6	100.0	99.8	99.7	N/A
White	623.0	624.1	632.9	633.2	99.8	99.6	99.7	N/A
African American	595.8	601.1	600.4	606.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.9	586.6	584.2	587.2	99.4	99.4	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.4	604.4	607.9	609.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	224.8	214.3	78.4	72.2	99.4	99.7	100.0	75.1
Male	220.1	213.7	78.9	73.8	99.4	100.0	100.0	71.2
Female	229.2	214.8	77.8	70.5	99.4	99.4	100.0	79.5
White	230.5	221.1	81.6	75.6	99.4	99.4	100.0	76.9
African American	219.0	207.5	74.3	68.6	99.4	100.0	100.0	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.9	198.1	N/A	65.7	100.0	100.0	N/A	36.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	209.6	75.6	68.8	99.1	99.5	100.0	65.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1201006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

  

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0